# Along The Way

# WORK CITED

Ahn, Sun Joo (Grace), et al. “Using Virtual Pets to Promote Physical Activity in Children: An Application of the Youth Physical Activity Promotion Model.” Journal of Health Communication, vol. 20, no. 7, 2015, pp. 807-815.

Aschentrup, L., Steimer, P.A., Dadaczynski, K. et al. “Effectiveness of gamified digital interventions in mental health prevention and health promotion among adults: a scoping review.” BMC Public Health 24 (2024): 69.

Ali, Safinah, et al. “Social Robots as Creativity Eliciting Agents.” Frontiers in Robotics and AI, vol. 8, 2021, p. 673730, doi:10.3389/frobt.2021.673730.

Allen, LaRue, Bridget B. Kelly, and National Research Council. “Child Development and Early Learning.” Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation. National Academies Press (US), 2015.

American\_Bar\_Association\_“Divorce.”ABA,2020,www.americanbar.org/groups/legal\_services/milvets/aba\_home\_front/information\_center/family\_law/marriage\_and\_divorce/annulment\_separation\_divorce/ending\_the\_marriage/divorce/.

Amato, Paul R., and Sarah Hohman. “The Long-Term Effects of Parental Divorce on Adult Children.”\_Current\_OpinioninPsychology,vol.18,2017,pp.1-6,PubMed: https://pubmed.ncbi.nlm.nih.gov/28811332/.

Basar, Zulaikha Mohd, et al. “The Effectiveness and Challenges of Online Learning for Secondary School Students–A Case Study.” Asian Journal of University Education, vol. 17, no. 3, 2021, pp. 119-129.

Bieber, Christy. “Revealing Divorce Statistics In 2024.” Forbes Advisor, 8 Jan. 2024.

Beetz, Andrea, et al. “Dog Ownership and Interaction Can Lead to Reduced Feelings of Loneliness and Increased Social Support.” Frontiers in Psychology 3 (2012): 234.

Boucher, Eliane M., et al. “Artificially Intelligent Chatbots in Digital Mental Health Interventions: A Review.” Expert Review of Medical Devices, vol. 18, no. sup1, 2021, pp. 37-49.

Breiner, Heather, et al. “Parenting Knowledge, Attitudes, and Practices.” Parenting Matters: Supporting Parents of Children Ages 0-8. National Academies Press (US), 2016, www.ncbi.nlm.nih.gov/books/NBK402020/.

Brand, Jennie E., et al. “Parental Divorce is Not Uniformly Disruptive to Children’s Educational Attainment.” Proceedings of the National Academy of Sciences, vol. 116, no. 15, 2019, pp. 7266-7271.

Chang, Evie. An Exploration of Virtual Pets and Our Relationships to Them. Diss. University of California Santa Luz, 2020.

Chen, Szu-Yu, et al. “Adlerian Family Play Therapy: Healing the Attachment Trauma of Divorce.” International Journal of Play Therapy, vol. 30, no. 1, 2021, pp. 28.

Cohen, George J., et al. “Helping Children and Families Deal with Divorce and Separation.” Pediatrics, vol. 138, no. 6, 2016.

Caksen, Huseyin. “The effects of parental divorce on children.” Psychiatriki 33.1 (2021): 81-82.

Cantuni, Rubens. Designing Digital Products for Kids: Apress, 2020.

Clarke-Stewart, K. Alison, et al. “Effects of Parental Separation and Divorce on Very Young Children.” Journal of Marriage and Family 14.2 (2000): 304-326.

Denmeade, Natalie. Gamification with Moodle : Use Game Elements in Moodle Courses to Build Learner Resilience and Motivation. Birmingham [United Kingdom: Packt Publishing, 2015.

Dellazizzo, Laura, et al. “Exploring the Benefits of Virtual Reality-Assisted Therapy Following Cognitive-Behavioral Therapy for Auditory Hallucinations in Patients with Treatment-Resistant Schizophrenia: A Proof of Concept.” Journal of Clinical Medicine, vol. 9, no. 10, 2020, p. 3169.

Donahey, Katherine. “Effects of Divorce on Children: The Importance of Intervention.” Intuition: The BYU Undergraduate Journal of Psychology, vol. 13, no. 1, 2018, pp. 3.

D’Onofrio, A., and Robert, B. “Marital Dissolution and Its Consequences for Children.” Journal of Family Psychology 42.3 (2018): 120-135.

D’Onofrio, Brian, and Emery, Robert. “Parental Divorce or Separation and Children’s Mental Health.” World Psychiatry, vol. 18, 2019, pp. 100-101, doi:10.1002/wps.20590.

Drushlyak, Marina, et al. “Effectiveness of Digital Technologies in Inclusive Learning for Teacher Preparation.” Journal of Learning for Development, vol. 10, no. 2, 2023, pp. 177-195.

Doss, Brian D., et al. “Using Technology to Enhance and Expand Interventions for Couples and Families: Conceptual and Methodological Considerations.” Journal of Family Psychology, vol. 31, no. 8, 2017, pp. 983.

Dogusoy, Berrin, Filiz Cicek, and Kursat Cagiltay. “How Serif and Sans Serif Typefaces Influence Reading on Screen: An Eye Tracking Study.” SpringerLink, 22 June 2016.

Drinks, Tara. “When Do Kids Know the Alphabet?” Understood, 5 Oct. 2023.

Dworkin, Jodi, Ellie McCann, and Jenifer K. McGuire. “Coparenting in the Digital Era: Exploring Divorced Parents’ Use of Technology.” Divorce, Separation, and Remarriage: The Transformation of Family. Vol. 10. Emerald Group Publishing Limited, 2016, pp. 279-298.

Edwards, Benj. “The Golden Age of Virtual Pets.” PC Magazine, 2020, www.pcmag.com/news/the-golden-age-of-virtual-pets.

Eira Nunes, Cindy, et al. “Co‐parenting Programs: A Systematic Review and Meta‐analysis.” Family Relations, vol. 70, no. 3, 2021, pp. 759-776.

Elliot, A. J. “Aesthetic Response to Color Combinations: Preference, Harmony, and Similarity.” Attention, Perception, & Psychophysics, vol. 73, 2010, pp. 551–571.

Efe, Kevin. “My 5 Favorite Fonts for UI Mobile Apps Design - Bootcamp.” Medium, 16 Dec. 2021, bootcamp.uxdesign.cc/my-5-favorite-fonts-for-ui-mobile-apps-design-6c4f1fd29ef7.

Elliot, Andrew J. “Color and Psychological Functioning: A Review of Theoretical and Empirical Work.” Frontiers in Psychology, vol. 6 (2015).

Esmaeilian, Nasrin, et al. “Mindfulness-Based Cognitive Therapy Enhances Emotional Resiliency in Children with Divorced Parents.” Mindfulness, vol. 9, 2018, pp. 1052-1062.

FasterCapital. “The Role Of Technology In Mental Health Support.”, fastercapi-tal.com/startup-topic/Role-on-Mental-Health.html.

Fijačko, Nino, et al. “The Effects of Gamification and Oral Self-Care on Oral Hygiene in Children: Systematic Search in App Stores and Evaluation of Apps.” JMIR mHealth and uHealth, vol. 8, no. 7, 2020, doi:10.2196/16365.

Forbes. “The Rise of Digital Pets.” Forbes Magazine, 2021.

Forbes, Avery. “Your New Best Friends: An Exploration of Furby, Siri, and Other Sociable Electronics.” 2021.

Fox 26 Houston. “Texas Ranked Among States With the Least Divorce Rates; Report.” Fox 26 Houston, 2023, [www.fox26houston.com/news/texas-ranked-among-states-with-the-least-divorce-rates-report](http://www.fox26houston.com/news/texas-ranked-among-states-with-the-least-divorce-rates-report).

Fawcett, Christine A., and Lori Markson. “Children Reason About Shared Preferences.” Developmental Psychology 46.2 (2010): 299-309.

Fisher, Carla. Designing Games for Children: Developmental, Usability, and Design Considerations for Making Games for Kids. 1st ed., Routledge, 2014.

Gelman, Debra Levin. Design for Kids: Digital Products for Playing and Learning. Rosenfield Media, 2014.

Garriga, Anna, and Fulvia Pennoni. “The Causal Effects of Parental Divorce and Parental Temporary Separation on Children’s Cognitive Abilities and Psychological Well-being According to Parental Relationship Quality.” Social Indicators Research, vol. 161 (2022): 963–987.

Gauvreau, Ariane N., and Susan R. Sandall. “Using Mobile Technologies to Communicate with Parents and Caregivers.” Young Exceptional Children, vol. 22, no. 3, 2019, pp. 115-126.

Gelman, Debra Levin. Design For Kids: Digital Products for Playing and Learning. Rosenfeld Media, 2014.

Giddings, Seth. “Toying with the Singularity: AI, Automata and Imagination in Play with Robots and Virtual Pets.” The Internet of Toys: Practices, Affordances and the Political Economy of Children’s Smart Play, 2019, pp. 67-87.

Graham, Sarah, et al. “Artificial Intelligence for Mental Health and Mental Illnesses: An Overview.” Current Psychiatry Reports, vol. 21, 2019, p. 1-18.

Gooding, Piers. “Mapping the Rise of Digital Mental Health Technologies: Emerging Issues for Law and Society.” International Journal of Law and Psychiatry, vol. 67, 2019,

p. 101498.

Guragain, Nischal. “E-Learning Benefits and Applications.” 2016.

Haleem, Abid, et al. “Artificial Intelligence (AI) Applications for Marketing: A Literature-Based Study.” International Journal of Intelligent Networks, 2022.

Haleem, J., et al. “Moxie: A Digital Companion for Children’s Emotional Development.” Journal of Child and Family Studies, vol. 29, no. 2, 2020, pp. 375-388.

Hall, Cristin M., and Karen L. Bierman. “Technology-Assisted Interventions for Parents of Young Children: Emerging Practices, Current Research, and Future Directions.” Early Childhood Research Quarterly, vol. 33, 2015, pp. 21-32.

Høiseth, Marikken, et al. “Serious Game Design to Support Children Struggling with School Refusal.” International Journal of Serious Games, vol. 8, no. 2, 2021, pp. 109-128.

Hughes, Conrad, and Clementina Acedo. “Guiding Principles for Learning in the Twenty-First Century.” 2016.

Haleem, J., et al. “Moxie: A Digital Companion for Children’s Emotional Development.” Journal of Child and Family Studies, vol. 29, no. 2, 2020, pp. 375-388.

Høiseth, Marikken, et al. “Serious Game Design to Support Children Struggling with School Refusal.” International Journal of Serious Games, vol. 8, no. 2, 2021, pp. 109-128.

Hughes, Conrad, and Clementina Acedo. “Guiding Principles for Learning in the Twenty-First Century.” 2016.

Høiseth, Marikken, et al. “Serious Game Design to Support Children Struggling with School Refusal.” International Journal of Serious Games, vol. 8, no. 2, 2021, pp. 109-128.

Iqbal, Mussarat, et al. “Parental Divorce: Impact on Socio-Psychological Behavior and Academic Performance of Students in Teacher’s Perception.” Journal of Divorce & Remarriage 62.6 (2021): 475-492.

Jalongo, Mary Renck, and Lorraine J. Guth. “Animal-Assisted Counseling for Young Children: Evidence Base, Best Practices, and Future Prospects.” Early Childhood Education Journal, vol. 51, no. 6, 2023, pp. 1035-1045.

Johnson, Amy, and Rogers, Marg. “Strengthening and Supporting Parent–Child Relationships Through Digital Technology: Benefits and Challenges.” Family Relations, 2023, pp. 1–18, doi:10.1111/fare.12960.

Joanna. “The Easiest Fonts for Kids to Read - Joanna Varró.” Joanna Varró, 13 Feb. 2020, varrojoanna.com/the-easiest-fonts-for-kids-to-read.

Jones, Melanie G., Simon M. Rice, and Susan M. Cotton. “Incorporating Animal-Assisted Therapy in Mental Health Treatments for Adolescents: A Systematic Review of Canine Assisted Psychotherapy.” PLOS ONE 14.1 (2019): e0210761.

Kazaz, Nalan, and Tuncay Dilci. “Analysis of the State of Digital Contact Habits of Primary School Students.” World Journal on Educational Technology: Current Issues, vol. 14, no. 1, 2022, pp. 306-315.

Klein Velderman, Mariska, et al. “Prevention of Divorce-Related Problems in Dutch 4-to 8-Year-Olds: Cultural Adaptation and Pilot Study of the Children of Divorce Intervention Program.” Research on Social Work Practice, vol. 28, no. 4, 2018, pp. 415-427.

Kogan, Lori R., et al. “The Psychosocial Influence of Companion Animals on Positive and Negative Affect During the COVID-19 Pandemic.” Animals, vol. 11, no. 7, 2021, p. 2084.

Kurdek, Lawrence A., and Mark M. Seltzer. “The Process of How Children Adjust to Parental Divorce: Recent Research Findings.” Journal of Family Psychology, vol. 30, no. 1, 2016, pp. 104-115.

Lawton, Laura. “Taken by the Tamagotchi: How a Toy Changed the Perspective on Mobile Technology.” The iJournal: Student Journal of the University of Toronto’s Faculty of Information, vol. 2, no. 2, 2017.

Lawton, T. “Digimon: The Official Character Guide.” HarperCollins Publishers, 2000.

Liverpool, Shaun et al. “Engaging Children and Young People in Digital Mental Health Interventions: Systematic Review of Modes of Delivery, Facilitators, and Barriers.” Journal of medical Internet research 22.6 (2020): e16317–e16317. Web.

Liang, Nicole. “How The Rise of Virtual Pets Redefined Traditional Pet Culture.” Medium, 30 Mar. 2022, medium.com/swlh/how-the-rise-of-virtual-pets-redefined-traditional-pet-culture-605b8f7ea1aa.

Lass-Hennemann, Johanna, et al. “Presence of a Dog Reduces Subjective but Not Physiological Stress Responses to an Analog Trauma.” Frontiers in Psychology 3 (2012): 391.

Mondi, C. F., et al. “The Economic Returns of Investing in Early Childhood Education.” Journal of Early Childhood Research 19.2 (2021): 158-169.

Lee, Shawna J., et al. “Parenting Activities and the Transition to Home-Based Education During the COVID-19 Pandemic.” Children and Youth Services Review, vol. 122, 2021, p. 105585.

Lcsw, Amy Morin. “The Psychological Effects of Divorce on Children.” Verywell Family, 22 Dec. 2022, www.verywellfamily.com/psychological-effects-of-divorce-on-kids-4140170.

Marcin, Ashley. “10 Effects of Divorce on Children — and Helping Them Cope.” Healthline, 7 May 2020, www.healthline.com/health/parenting/effects-of-divorce-on-children.

Mahlous, Ahmed, Redha, and Okkali, Bersan. “ A Digital Mental Health Intervention for Children and Parents Using a User-Centered Design.” Hindawi, 2022.

McCubbin, Hamilton I., et al. “The Family Stress Model: Family Problem-Solving Coping Processes.” Family Process, vol. 32, no. 1, 1993, pp. 23-48.

Molepo, Lephodisa Stephen, et al. “Behavioural and Emotional Development in Children of Divorce.” Journal of Psychology in Africa, vol. 22, 2012, pp. 51-54, doi:10.1080/14330237.2012.10820525.

Microsoft Corporation. “The Story of Clippy.” Microsoft Stories, 2024.

Moneva, Jerald, Pestano, Raisha, and Vertulfo, Ria. “Parental Financial Support and Students Motivation in Learning.” Issues in Social Science, vol. 8, 2020, pp. 9, doi:10.5296/iss.v8i1.16908.

MHA, Adult ranking 2023. Mental Health America, Inc. 2024.

Montalbo, Agnes F. “Stuffed Animal as a Source of Comfort in Group Psychotherapy.” Rizal Technological University, 2023.

Moran, Matt. “Color Psychology Facts and Statistics.” Colorlib, 18 Sept. 2023, colorlib.com/wp/color-psychology-facts.

Moran, M. L. “Health Benefits of Animal-Assisted Interventions.” Complementary Health Practice Review 12.1 (2007): 51-62.

Morin, Amy. “The Psychological Effects of Divorce on Kids.” Verywell Family, 22 Dec. 2022.

Morrison, M. L. “Health Benefits of Animal-Assisted Interventions.” Complementary Health Practice Review 12.1 (2007): 51-62.

Muzumdar, J. “An Overview of Comic Books as an Educational Tool and Implications for Pharmacy.” INNOVATIONS in pharmacy 7.4 (2016): Article 11.

Nand, Kalpana, et al. “Engaging Children with Educational Content via Gamification.” Smart Learning Environments, vol. 6, no. 1, 2019, pp. 1-15, Article 6.

Nazri, Aishatul Quraisha, et al. “The Effects of Divorce on Children.” e-Journal of Media and Society (e-JOMS), vol. 3, 2019, pp. 1-19.

Maimaran, Michal, and Yuval Salant. “The Effect of Limited Availability on Children’s Consumption, Engagement, and Choice Behavior.” *Judgment and decision making* 14.1 (2019): 72–79. Web.

Purewal, Rebecca, et al. “Companion Animals and Child/Adolescent Development: A Systematic Review of the Evidence.” International Journal of Environmental Research and Public Health, vol. 14, no. 3, 2017, p. 234.

Purewal, Reena, et al. “Children Who Interacted with Dogs Exhibited Lower Levels of Cortisol, a Stress Hormone.” Anthrozoös 30.2 (2017): 295-308.

Pschera, Alexander. Animal Internet: Nature and the Digital Revolution. New Vessel Press, 2016.

Pschera, Alexander. “Digital Pets and Virtual Companions.” In Digital Pets, Virtual Companions, and the Rise of the Machines, pp. 45-60. Springer, 2016.

Rault, Jean-Loup. “Digital Pets, Virtual Companions: A Review of the Role of Artificial Companions in the Modern Society.” Animal Frontiers, vol. 5, no. 2, 2015, pp. 18-25.

Rault, Jean-Loup. “Pets in the Digital Age: Live, Robot, or Virtual?.” Frontiers in Veterinary Science, vol. 2, 2015, p. 11.

Redmalm, David. “Discipline and Puppies: The Powers of Pet Keeping.” International Journal of Sociology and Social Policy, vol. 41, no. 3/4, 2021, pp. 440-454.

Roberts, Tarryn Elizabeth. School Psychologists’ Perceptions of Selecting Divorce-Themed Books for Elementary-Aged Children Experiencing Parental Divorce. Brigham Young University, 2019.

Read, Marilyn A., and Deborah Upington. “Young Children’s Color Preferences in the Interior Environment.” Early Childhood Education Journal 36 (2009): 491–496.

Roberts, Tarryn Elizabeth. School Psychologists’ Perceptions of Selecting Divorce-Themed Books for Elementary-Aged Children Experiencing Parental Divorce. Brigham Young University, 2019.

Schramm, David G., et al. “Economic Costs and Policy Implications Associated with Divorce: Texas as a Case Study.” Journal of Divorce & Remarriage, vol. 54, no. 1, 2013, pp. 1-24.

Schulte-Körne, Gerd. “Mental Health Problems in a School Setting in Children and Adolescents.” Deutsches Ärzteblatt International, vol. 113, no. 11, 2016, p. 183.

Sandesh, Sanjeev, et al. “Identification of Digital Font Size and Font Type.” The International Journal of Visual Design, vol. 17, no. 1, 2023, p. 43.

Schulte-Körne, Gerd. “Mental Health Problems in a School Setting in Children and Adolescents.” Deutsches Ärzteblatt International, vol. 113, no. 11, 2016, p. 183.

Santrock, John W. Child Development. 19th ed., McGraw-Hill Education, 2023.

Shapiro, Jordan. The New Childhood: Raising Children to Thrive in a Connected World. First Edition, Little Brown Spark, 2018.

Sánchez-Cabrero, Rafael, et al. “AI-Powered Virtual Companions Can Significantly Reduce Feelings of Loneliness and Increase Feelings of Connection and Support.” International Journal of Human-Computer Studies 138 (2020): 102409.

Shaji, S. “Comics and Graphic Novels: Impact on Children Through History.” Information Matters 3.82 (2023).

Sheykhi, A. “Marital Breakdown and Its Impact on Children.” Journal of Family Studies 25.2 (2019).

Sheykhi, Mohammad Taghi. “Worldwide Increasing Divorce Rates: A Sociological Analysis.” Konfrontasi: Jurnal Kultural, Ekonomi Dan Perubahan Sosial, vol. 7, no. 2, 2020, pp. 116-23.

Singleton, Joanne K. “Benefits of Being Teamed with a Service Dog for Individuals Living with Visible and Invisible Disabilities.” Healthcare, vol. 11, no. 22, MDPI, 2023.

Sierra Rativa, Alexandra, Marie Postma, and Menno Van Zaanen. “The Influence of Game Character Appearance on Empathy and Immersion: Virtual Non-Robotic Versus Robotic Animals.” Simulation & Gaming, vol. 51, no. 5, 2020, pp. 685-711.

Smith, Chelsea, et al. “Family Instability and Children’s Health.” Family Relations, vol. 66, no. 4, 2017, pp. 601-613.

Tasker, Racheal, and Racheal Tasker. “When to Divorce: 9 Signs You Need to Get Out.” GuideDoc, 18 Jan. 2021, guidedoc.com/when-to-divorce.

Thomas, Susan. “Future Ready Learning: Reimagining the Role of Technology in Education. 2016 National Education Technology Plan.” Office of Educational Technology, US Department of Education, 2016.

Tomlinson, Claire S., et al. “Lessons for a COVID‐19 Era: Barriers and Facilitators to Court-Ordered Online Parenting Programs for Divorcing and Separating Parents.” Family Court Review, vol. 60, no. 2, 2022, pp. 303-321.

Tsai, Tsung-Yen, and Kaufman, Geoff. “Virtual Pet Adoption in the Classroom: An Empirical Study of Empathy and Stewardship Behavior in Children.” Computers & Education, vol. 145, 2020, pp. 103726.

Tsai, Yueh-Feng, and David Kaufman. “Interacting with a Computer-Simulated Pet: Factors Influencing Children’s Humane Attitudes and Empathy.” Journal of Educational Computing Research, vol. 51, no. 2, 2014, pp. 145-161.

Turnbull, A. R., et al. “The Effectiveness of Group Work with Children of Divorce: A Meta-Analytic Review.” Journal of Clinical Child Psychology and Psychiatry, vol. 19, no. 1, 2010, pp. 121–133.

United Nations Committee on the Rights of the Child (UNCRC). “General Comment No. 25 on Children’s Rights in Relation to the Digital Environment.” 2021.

Velderman, Klein, et al. “Preventive Group Training Improves Children’s Outcomes after Divorce: A Dutch Quasi-Experimental Study.” J Child Fam Stud, vol. 31, 2022, pp. 1069–1078, doi:10.1007/s10826-021-02220-x.

Wayman, Erin. “Timing of Childbirth Evolved to Match Women’s Energy Limits.” Smithsonian Magazine, 16 Nov. 2013, www.smithsonianmag.com/science-nature/timing-of-childbirth-evolved-to-match-womens-energy-limits-18018563.

Welch, Vivian, et al. “Digital Interventions to Reduce Social Isolation and Loneliness in Older Adults: An Evidence and Gap Map.” Campbell Systematic Reviews, vol. 19, no. 4, 2023, p. e1369.

Woodward, Kieran, David Brown, and Eiman Kanjo “Exploring the Relationship Between Physical Activity and Trust in Virtual Reality Exergames.” Frontiers in Psychology, vol. 13, 2022, p. 796412.

Zimnoch, Małgorzata. “Gamification in Health Prevention for Older People.” Educational Gerontology, vol. 47, no. 4, 2021, pp. 221-228.